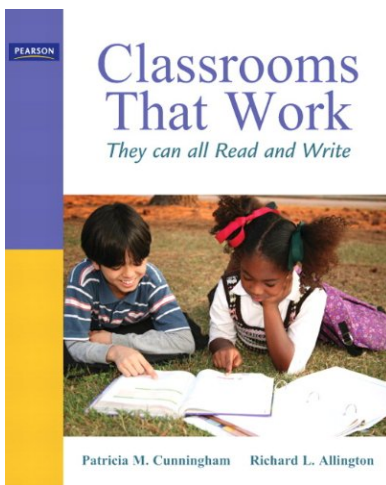


[PDF] Classrooms That Work: They Can All Read And Write (5th Edition)

Richard L. Allington, Patricia M. Cunningham - pdf download free book



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Description:

Review

"The text is written like a road map for specific instructional practices... teachers would value it as a long-term resources, using it as part of their daily practice." April Key, Principal, Global Science Middle School, Las Vegas, Nevada

"This is a very balanced and thoughtfully organized book for promoting excellent teaching and learning in our classrooms. I heartily recommend this book for teachers needing both a foundation to literacy guide and a book chock full of great ideas

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From the Back Cover

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The Fifth Edition of *Classrooms That Work* emphasizes a core set of ideas across a variety of timely topics, providing a comprehensive, balanced treatment of instructional reading methods for struggling and culturally diverse students.

Schools today have more children from racial and ethnic minority groups, more children who are learning English, more children from single-parent homes and more children living in poverty. The need for balanced, comprehensive literacy instruction that pervades the school day and curriculum is greater now than ever. Pat Cunningham's and Dick Allington's clear and friendly writing style emphasizes the importance of promoting the integration of phonics and literature-based process writing and reading instruction to enhance ALL students' learning and reading skills.

New to the Fifth Edition:

- Addresses the importance of **fostering fluency** by providing teachers with a variety of methods to increase the amount of reading their students are doing throughout the day and teaching students to **quickly and accurately read and spell common words**. (Chapter 4)
- Suggests a variety of ways **successful teachers differentiate their instruction** to meet the needs of **increasingly diverse classrooms**. (Chapter 11)
- **Differentiates instruction** by providing "Tech Savvy Teacher" and "English Language Learners" boxes throughout all chapters. These boxes contain **practical suggestions for using technology and other resources** to make instruction as effective as possible for ALL students.

Meet the Authors

Patricia M. Cunningham is a professor of education at Wake Forest University in Winston Salem, North Carolina. She has taught in various elementary grades and been a curriculum coordinator and director of reading. Her major professional goal is promoting literacy for all children.

Richard L. Allington is a professor of education at the University of Tennessee at Knoxville. He is a past president of the National Reading Conference and a member of the Reading Hall of Fame. Dick has extensively researched effective teaching and how schools can develop effective, expert teachers.

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-Donna H. Topping, Millersville University "[Classrooms That Work]'s strengths are the knowledge of the authors, the organization and conversational tone of the text, and the emphasis on ""all" children can learn.." I believe the information presented changed my students' perspectives on how reading and writing should be viewed and taught." -Brenda Bradshaw, Southwest Missouri State University "[This book] is easy to understand. The most distinguishing feature is that it is comprehensive and less than [350] pages. It is practical in ways others are not." The Fifth Edition of *Classrooms That Work* emphasizes a core set of ideas across a variety of timely topics, providing a comprehensive, balanced treatment of instructional reading methods for struggling and culturally diverse students. Schools today have more children from racial and ethnic minority groups, more children who are learning English, more children from single-parent homes and more children living in poverty. Cunningham and Allington also address how teachers can dramatically increase the amount of reading and writing their students do each day by incorporating literacy activities as teachers cover the content areas of math, science and social studies. Integrates phonics and literature-based reading and process writing instruction for a balanced approach to teaching literacy. Contains innovative ideas for supporting the most at risk students. Emphasizes the integration of literacy with science and social studies instruction. She has authored and co-authored several books promoting literacy, including *Phonics They Use: Words For Reading And Writing*, *Reading And Writing In Elementary Classrooms: Strategies And Observations*, *Schools That Work: Where All Children Read and Write*, and *Classrooms That Work: They Can All Read And Write*. Richard L. Allington is the Fien Distinguished Professor of Education at the University of Florida, Gainesville. As the Common Core raises the bar for all children, *Classrooms That Work* helps educators meet the challenges by presenting lesson frameworks for providing reading and language arts instruction that helps all children achieve their highest literacy levels. In a clear, friendly writing style, the authors emphasize the importance of promoting the integration of phonics and literature-based process writing and reading instruction to enhance all students' learning and reading skills. The book clarifies concepts, defines key terms, and offers just the right balance of research and practical coverage. Read 17 reviews from the world's largest community for readers. Practical help for providing balan... Read for a graduate course, this offers a basic framework for the middle level ELA classroom, along with useful strategies and tools that can be implemented immediately. Perhaps better suited as an undergraduate text, but it provided useful reminders nonetheless. flag Like see review. Dec 16, 2019 Amy rated it really liked it see review of another edition. Shelves: nonfiction, required-reading, teaching-resources. It was required reading for a class but I enjoyed all of the ideas and resources that this book provided. I will refer back to it. flag Like see review.

0 Ratings. 0 Want to read. 0 Currently reading. 0 Have read. This edition was published in 1994 by Harper/Collins Publishing. Written in English. This edition doesn't have a description yet. Can you add one? This popular resource provides comprehensive, balanced, practical literacy instruction for all students in today's increasingly diverse classrooms, especially students from culturally diverse backgrounds and those struggling with reading and writing. As the Common Core raises the bar for all children, *Classrooms That Work* helps educators meet the challenges by presenting lesson frameworks for providing reading and language arts instruction that helps all children achieve their highest literacy levels. In a clear, friendly writing style, the authors emphasize the importance of promoting the

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