

## LITERATURE CITED

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The life span perspective seeks to understand people and the dynamic nature of development and change throughout their lifetime (Berger, 2008). It not only seeks to address the constant change of life, but also how individuals process and accommodate the movement and evolution in their lives (Berger, 2008). Various theories offer a range of ideas regarding the effects and influences in the nature and nurture controversy. Berger, K. S. (2008). *The developing person through the life span* (7th ed.). New York: Worth Publishers. Kempler, B. (2001). *Jung Society of Atlanta - Resilience of the Human Spirit*. Presentation on theme: "Kathleen Stassen Berger The Developing Person Through the Life Span Eighth Edition Part V Adolescence: Psychosocial Development Chapter Sixteen Identity." Presentation transcript: 1 Kathleen Stassen Berger The Developing Person Through the Life Span Eighth Edition Part V Adolescence: Psychosocial Development Chapter Sixteen Identity Relationships with Adults Peer Power Sadness and Anger Drug Use and Abuse. Invitation to the Life Span by Kathleen Stassen Berger. *The Developing Person Through the Life Span*. Signs & Symptoms Sadness or hopelessness Irritability, anger, or hostility Tearfulness or frequent crying Withdrawal from friends and family Loss of interest. However, the development of social cognition during adolescence and its neural underpinnings remains poorly understood. Here, we begin by outlining how the brain changes between childhood and adulthood. We then describe findings that have emerged from behavioural and neuroimaging studies of the recognition of facial expression during adolescence. Finally, we present new data that demonstrate development of emotional perspective taking during adolescence. In this study, 112 participants, aged 8-36 years, performed a computerised task that involved taking an emotional perspective either from the adolescence-limited offender. a person whos criminal activity stops by age 21. life-course persistent offender. a person whos criminal activity typically begins in early adolescence and continues throughout life; a career criminal. generational forgetting. the idea that each new generation forgets what the previous generation learned. as used here, the term refers to knowledge about the harm drugs can do. sexual orientation. a term that refers to whether a person is sexually and romantically attracted to others of the same sex, the opposite sex, or both sexes. This set is often saved in the sa... The Developing Person: Through the Life Span, Chap 18 terms. peyton\_dean8. Kathleen Stassen Berger's *The Developing Person Through the Life Span* is a perennial bestseller instructors depend upon for an authoritative portrait of the field. Enhanced with carefully crafted learning tools, its warm narrative style and emphasis on diverse lives and universal themes that speak directly to students. With this new edition, that tradition is brought forward in a captivating new way. Cutting-edge research, electronic tools, and comprehensive insight combine to make *The Developing Person Through the Life Span*, Seventh Edition, the text that instructors need. The Optimal: New Cognitive Development 670 Aesthetic Sense and Creativity 671 The Life Review 672 Wisdom 673. i-xvi\_BergerLS7e\_FM-TOC.qxp. 9/21/07.