

How RTI Works in Secondary Schools: Building a Framework for Success; Solution Tree Press, 2011; Holly Windram, Kerry Bollman; 2011; 232 pages; 9781935542896

"A must-have book for secondary schools that are implementing an RTI framework. This is a clear and well-thought-out resource that provides guidance that is both evidence-based and practical. The advance organizers provide deeper understanding of the content of each chapter. The forms that are included will have immediate application for schools, whether they are beginning the RTI process or are continuing to refine it." This book offers a helpful review of academic and social behavior interventions. Teachers not too familiar with RTI and how it might be implemented at the high school level will be enlightened. Experienced teachers might find the information repetitive. The authors provide a useful model for schools that need guidance in setting up a high school intervention program. Rti in secondary schools 7. structure of middle and high schools, the recommendations arising from this research are not necessarily transferable. A model for secondary school level RTI implementation is then proposed along with recommendations for future research and evaluation work necessary to better address the implementation of a Response to Intervention framework in secondary schools. Theoretical Framework. Response to intervention. A data based, decision making framework for promoting access to high-quality core instruction and providing increasingly intensive interventions in a timely manner for students who struggle with core instruction (NASDE, 2005; Johnson, Mellard, Fuchs, & McKnight, 2006; Heinzelman & LaPointe, 2007). 09. How the EBIS/RTI Process Works in Secondary Schools. Tigard Tualatin School District, Tigard, Oregon. www.ttsd.k12.or.us Tigard Tualatin School District Secondary EBIS Handbook. It is vital to have the building principal on the team to ensure that fundamental organizational decisions can be made, resources can be allocated, and instructional delivery is effective and the program is delivered with fidelity. Planning for the 20% (Targeted groups): Students who have been screened and placed into reading, math, or behavior interventions and/or who have other significant academic, behavioral or attendance problems are listed on the EBIS Group Intervention & Planning Form.