

**Wesley Theological Seminary
Doctor of Ministry Program
Cambridge Track A**

June 27- July 1, 2016

DM-TL603 Wesleyan Roots for a Socially Engaged Ministry

(includes travel around the UK)

Faculty: Dr. Tim Macquiban, Director, Methodist Ecumenical Office, Ponte Sant` Angelo Rome

Learning Objectives

- **To examine a range of social issues from the perspective of the contribution of the Wesleys to evangelical ministry in 18th century Britain**
- **To evaluate critically the Wesleyan influences on contemporary Methodist mission and evangelism in social engagement**

Monday 27th

Introduction to John Wesley`s Social Ethics/Evangelical Economics

Imprisonment and release – a Wesleyan motif for socially engaged ministry

Tuesday 28th

Wesley`s Oxford – The Holy Club (Christ Church and Lincoln Colleges), the Castle and the Bocardo

The work of Wesley Memorial Church today

Wednesday 29th

Mission alongside the Poor – Health and Education – Body, Mind and Spirit

Soup and Salvation – 19th and 20th distortions and tensions within the Wesleyan legacy – Social Christianity from Hughes to Soper

Thursday 30th

Wesley`s London – The Foundery, City Road and The Stranger`s Friend Society

The work of the West London Mission today

Friday 1st July

Panel discussions involving some local ministers and reflection on the ministry context of each participant in the light of the material shared and fieldwork visits.

****The booklist posted on the Wesley ebookstore is only the required pre-reading. Please see below for the full bibliography for the course and follow directions given.**

Bibliography :

Those in bold and italic are recommended reading prior to the course – two of four.

Primary Sources:

Kimbrough S T and Timothy. *A Song for the Poor: Hymns by Charles Wesley*. General Board of Global Ministries, 1993

Outler, Albert ed. *John Wesley*. [See Sermon on *The Use of Money* p138 and *A Genuine Account of Plain Christianity* p181] Oxford UP. 1964

Whaling, Frank ed. *John and Charles Wesley, Selected writings and hymns*. SPCK, 1981 [The Nature, Design and Rules of the United Societies]

Secondary Sources:

Church, Leslie F. *More about the Early Methodist People*. Epworth, 1949 [section on Social Service]

Frost, Brian. *Donald Soper: Goodwill on Fire*. London: Hodder and Stoughton, 1996

Frost, Brian and Jordan, Stuart. *Pioneers of Social Passion: London`s Cosmopolitan Methodism*. Epworth Press, 2006

Heitzenrater, Richard P. *Wesley and the People called Methodists*. Abingdon Press 2nd edition, 2013

Heitzenrater, Richard P. *The Poor and the People called Methodists*. Abingdon Press, 2002

Hels, Sharon J. *Methodism and Education: From Roots to Fulfilment*. General Board of Higher Education and Ministry, 2000

Hempton, David. *Methodism and Politics in British Society 1750-1850*. Hutchinson, 1987

Hempton, David. *Methodism : Empire of the Spirit*. Yale UP, 2005

Jennings, Theodore W. *John Wesley`s Evangelical Economics*. Abingdon Press, 1990

Macleod, Hugh. *Religion and Society in England, 1850-1914*. Macmillan, 1996

Macquiban. Tim, *Wesleyan Responses to Poverty*. In Meadows Philip R. ed., *Wesleyan Theology in Today`s World*. Applied Theology Press, Oxford, 1997

Meeks, M Douglas, ed. *The Portion of the Poor: Good News to the Poor in the Wesleyan Tradition*. Abingdon Press, 1995

North, E M. *Early Methodist Philanthropy*. New York, Methodist Book Concern, 1904

Owen, David. *English Philanthropy 1660 – 1960*. Harvard University Press, 1964

Rupp, E G. *Religion in England: 1688-1791*. Oxford UP, 1986 [sections on Methodism]

Yrigoyen, Charles. *John Wesley: Holiness of Heart and Life*. General Board of Global Ministries, 1996

Web based sources

See Methodist Church Britain: Public Issues, Asylum and Migration.

United Methodist Church (UMC) Church and Society

A Dictionary of Methodism in Britain and Ireland

Cambridge IELTS books number 11 - 12 - 13 - 14 - 15 - 16 have a separate book for each module, and each one contains 4 tests. Each exam composed of: Listening section. You can listen to it again to improve the listening section without need to do an external English conversations. 3. third section. At the third part, you will find the Listening and reading answer keys so you can make a self review and check your answers to know your weak points. 4. Fourth section. So what tracks are spinning on the Cambridge Audio engineering floor and why? So, let's start with the easy stuff - pristine, well-recorded tracks. Simply put - if this doesn't sound good, nothing will. These tracks have been recorded to such a high standard that, excuse the blasphemy, playing them through some Apple Ear pods would verge on acceptable, so pass it through some decent Hi-Fi and they'll knock your socks off. Steely Dan - Jack Of Speed. Daft Punk - Get Lucky. Crooked Still - Little Sadie. The latest Tweets from Cambridge HS T&F (@Cambridge_Track). Work hard. Stay humble. Live by integrity. Milton, GA. You blocked @Cambridge_Track. Are you sure you want to view these Tweets? Viewing Tweets won't unblock @Cambridge_Track. Yes, view profile. Close. Unvarnished Reviews! (Cambridge-MT Patrons Podcast). Unflinchingly frank reviews of small-studio hardware and software - so you don't waste cash! Track-by-track advice for tackling a featured multitrack, with dozens of audio demos! As the Cambridge-track is a competitive scheme for high calibre students with excellent academic credentials, it is expected that the number of students selected for each cohort will not normally exceed 60% of the YSS population. In summary, students who wish to be selected to join the Scheme will have to go through and successfully pass the following selection procedures