

Reviews

Social Work with Young People in Care:
Looking after children in theory and practice

Nigel Thomas

Basingstoke, Palgrave Macmillan, 2005, 232pp. ISBN 1403920508 (pbk) £17.99

Social Work with Young People in Care takes readers on a comprehensive, albeit broad-brush, tour of the looking after children and young people landscape and it does this via a number of accessible pathways. Initially, the talking style of the book felt a tad patronising but I guess the author may well have drawn substantially upon teaching sessions and lecture notes in order to develop this into a book that can reach a wide audience. The danger, however, is that it only skims the surface on what is a complex, contested and challenging area of theory and practice. However, Nigel Thomas does provide clear signposts to take the issues further and deeper and he cannot be held responsible if readers chose not to do so.

The book is punctuated with exercises that can help readers to engage with the issues, additionally, of course they can also be a useful resource for trainers and teachers. At the end of each chapter, key points are summarised and the reading guide provides a flavour of what the recommended books have to offer.

The first half of the book provides the theory and context to working with looked after young people. It covers a number of key themes, principles and theories that relate to children and young people in care which includes chapters on the Needs of Children in Care, Listening to Children and Law, Policy and Practice in Looking After Young People. Sadly, the law section is already dated since it does not respond to the Children Act 2004.

The second half of the book focuses on practice. Again this is a comprehensive journey through some of the key practice areas and sites. The chapters cover: Assessment and Planning, Placement and Contact, Residential and Foster Care, Adoption and Working for Permanence, Leaving Care and After Care. The final concluding chapter examines 'Outcomes, effectiveness and good practice'.

This book is particularly pleasing in the way in which it links the looked after system, so often ghettoised, to the rest of children and family social work. In so doing it provides clear routes for foster carers, residential staff, social workers and

interagency staff to work together with children and young people. Furthermore, this book could help practitioners keep abreast with a raft of research and theory publications which, as the author points out is difficult to do even for a university lecturer.

Social Work with Young People in Care is a book that should definitely be added to the indicative reading lists for social work students and staff.

Sue Mills

Independent consultant

For these young people the guidance of a social worker or housing officer can make all the difference. Yet the NAO found that 64% of local authority services for care leavers require improvement or are inadequate. And the government's leaving care strategy has potential to improve children's lives, provided it is developed further with renewed emphasis on joining up action across government. We should learn from the recent change in Scottish law, where children can stay in their care placement up to the age of 21, with support available until they are 26. We know what works for care leavers. Now the government needs to put the legislation and resources in place to make these solutions available to young people as they leave care.

Topics. Social Care Network. Working with people who have special needs will teach you about many important aspects about life in general. Whether or not you're looking to follow a career path in the medical or care areas or intend choosing an entirely different career path altogether, any potential employer will be impressed by you choosing to commit yourself to this kind of voluntary work as it indicates a social interest in the well-being of other people and your commitment to the issue.

Hello there, I currently work with young children in Croydon having completed my Level 2 in Young people and children's workforce and now progressing onto my level 3 I am hoping to volunteer with young people with special needs to gain better knowledge and experience in that sector. An extensive number of young people in Western countries are facing severe difficulties, due to mental ill-health (Haggvist, 2011 ; Palmer, 2012) in combination with social vulnerability. These young people are often referred to as having "complex needs". Complex needs is an elusive concept (Hood, 2015) and there are large variations in what kind of problems and needs someone labeled as a person with complex needs may have. A reference group consisting of six professionals in leading positions in psychiatric child and youth care and social services at regional and municipal level was formed. From the start, the researchers and the reference group have met in bimonthly meetings. For this review, the reference group were consulted particularly when identifying the problem. Involving children and young people in cooking can encourage healthy eating and improve communication. Teaching children to prepare their own food gives them a sense of accomplishment which can boost their self-esteem. All children in the care system should be supported and provided with opportunities to participate in cooking, regardless of their skill level. I don't expect things to always turn out perfectly " skills will improve with time and practice " and new recipes often develop when things don't go as you expect. Of course, safety is important, so make sure you help children learn safe knife skills at an appropriate age, and keep sharp objects away from younger children. This text offers a clear and balanced introduction to social work with children and young people who are looked after away from home. The book explains the context in which children are looked after, the range of services available, and the research evidence, laying the groundwork for developing good practice skills. Theoretically informed but practice-oriented throughout, this is a much-needed guide to social work with children in care for students, practitioners, educators and policy-makers. ...more. Get A Copy. Amazon. Social Work with Young People in Care: Looking after Children in Theory and Practice. ISBN. 1403920508 (ISBN13: 9781403920508).

"Social work policy and practice needs to start to look at how connections created or maintained via social media can have benefits beyond the young peoples' time in care. This longer-term view is vital, as the outcomes for young people do not stop once they leave care. "We are not advocating a social media free-for-all or presenting social media as a magic wand. But there are positive ways to encourage young people to engage." Commenting on the new findings, NSPCC associate head of Child Safety Online, Andy Burrows, said: "At the NSPCC we know that the internet opens Suicide in children and young people is a major public health concern. However, it is unknown whether individuals who have been in the care of the child welfare system are at an elevated risk. Care is presently defined as statutory provision of supported in-home care or out-of-home care (e.g. foster care, residential care and kinship care). The present paper presents a systematic review and meta-analysis comparing the prevalence of suicidal ideation, suicide attempt and suicide in children and young people placed in with non-care populations. A systematic search was conducted of 14 electronic after children and children considered 'in need'. The growth of integrated working in children's services also provides a more recent and important context for exploring children's perspectives on social work practice. ...Â Young people in long-term foster care are at risk of experiencing poor social, emotional, behavioural and educational outcomes. Moreover, these placements have a significantly greater chance of breaking down compared with those involving children. This article critically evaluates the factors associated with this particular outcome.Â The significance of these findings for social work practitioners is finally considered by identifying key theories to inform understanding and intervention. View. Show abstract. Family Looking after people Children and local authority care. Children and local authority care. This advice applies to England.Â The social services departmentâ€™s primary duty is to work with you as parents and with your child to prevent the child being made the subject of a care order, or to return your child home as quickly as possible. When the local authority has investigated your childâ€™s circumstances, it will work with your family to resolve the problems by providing support services to the child and you as a family in the community.Â The local authority must encourage contact between a child in care and parents, relatives and friends. It must also allow reasonable contact between the child and you as parents. Their Children and Young People programmes cover a range of topics, including Supporting Individuals with Learning Disabilities, Paediatric First Aid and Residential Childcare.Â Children's charities, such as Barnardo's and the NSPCC, provide training in child protection, safer recruitment, working with children and young people and safeguarding. All organisations that work or come into contact with children will have safeguarding policies and procedures in place to ensure that children are protected from harm. Because of this, safeguarding is an important aspect of any job that concerns working with children - if your qualifications haven't touched on this, completing additional training will be useful.

He previously taught social work with children and families at the University of Wales Swansea and led the Postqualifying Child Care Programme for Wales. Before becoming an academic he was a social work practitioner and manager. He is author of *Children, Family and the State: Decision-making and child participation* (2002), co-author of *What works in creating stability for looked after children?* (2001), and co-editor of *An Introduction to Early Childhood Studies* (2004). Tell the Publisher! An extensive number of young people in Western countries are facing severe difficulties, due to mental ill-health (Hagqvist, 2011; Palmer, 2012) in combination with social vulnerability. These young people are often referred to as having "complex needs". Complex needs is an elusive concept (Hood, 2015) and there are large variations in what kind of problems and needs someone labeled as a person with complex needs may have. A reference group consisting of six professionals in leading positions in psychiatric child and youth care and social services at regional and municipal level was formed. From the start, the researchers and the reference group have met in bimonthly meetings. For this review, the reference group were consulted particularly when identifying the problem. In *Practical Social Pedagogy* Jan Storo shows the reader for the first time how the theories and practices of social pedagogy interlock. The book combines social pedagogy theories, psychology, sociology and social work with a social constructionist perspective to help practitioners guide children and young people to cope better with the challenges they face as they grow up. The author emphasises that the actualities of practice are first disclosed in the meeting between the professional practitioner and the client. The social pedagogue works with people, with children and young people in various situations, who have different problems with which they, for some reason, need help. The problems may be of a personal kind for some, or they may be problems in the family.