



COURSE DESCRIPTIONS

The Bible in the Graeco-Roman World

Seminar (Erasmus)

Gábor Buzási

Fall term, 2021/22

6 credits

In this seminar students will be introduced to the reception and interpretation of the Bible in ancient Judaism, early Christianity and, to some extent, late antique paganism. In each session we will read and discuss primary texts in English translation with short articles or book chapters related to the source text. The selection will be diverse and representative, including late Hellenistic Jewish authors like Philo and Josephus; Rabbinic texts, primarily Palestinian midrashim; commentaries and homilies by Church fathers; and polemical works of pagan philosophers. The course is primarily designed for graduate students in Jewish, Classical and Religious studies, but undergraduate students are also welcome, from other disciplines as well.

Latin Language Course

Seminar (Erasmus)

Ádám Rung

Fall term, 2021/22

6 credits

Description:

The course is going to consist of reading and grammar exercises in Latin, and it is to be tailored to the needs of the students who take it – this term, beginners are welcome!

Materials:

The materials of the course will be chosen either from standard and widely available textbooks, or, should the students be more advanced, from primary texts and linguistic analyses. The lessons are going to be conducted in English by a non-native teacher who (apart from Classics and teaching Latin) also holds a degree in teaching English as a foreign language.

Assessment:

Attendance is compulsory, but up to three absences will be tolerated, especially if substantially explained, preferably in advance. The final grade of the course is to be based on occasional short in-class quizzes, but attendance and classroom participation will also be considered when rounding.

Roman Religion in Livy 2.

Seminar (Erasmus)

Ádám Rung

Fall term, 2021/22

6 credits

Description:

This course is going to consist of seminars exploring excerpts (in English and Latin) from Livy's *Ab urbe condita* that are relevant to the topic of Roman religion, such as those about the later kings, the establishment of the Republic, the siege of Veii and the Gallic sack. By reading and discussing those both as historical sources and literary texts, participants get an introduction to a number of topics from the qualities of Livy as an author, Augustan culture and Roman historiography in general to Roman myth and ritual. Even though the course is something of a continuation of an earlier one (Roman Religion in Livy, Spring 2021), new students that have not taken that are absolutely welcome and will not be at any disadvantage.

Assessment:

All participants are required to be acquainted with the contents of the excerpts from Livy discussed and the compulsory pieces of secondary literature. On the final oral exam, questions on the language of the original text will be matched to each particular student's knowledge of Latin. That means that students with no previous knowledge of Latin are also welcome to join the group.

Bibliography:

- BREMMER, J. N. – HORSFALL, Nicholas 1987. Roman Myth and Mythography (Bulletin Supplement 52). University of London, Institute of Classical Studies.
- CHAPLIN, J. D. 2000. Livy's Exemplary History. Oxford University Press, Oxford – New York.
- CORNELL, T. J. 1995. The Beginnings of Rome: Italy and Rome from the Bronze Age to the Punic Wars, c. 1000 - 264 BC. Routledge, London.
- FLOWER, H. I. 2010. Roman Republics. Princeton University Press.
- FORSYTHE, Gary 2005. A Critical History of Early Rome. University of California Press, Berkeley – Los Angeles – London.
- GRUEN, Erich 1992. Culture and National Identity in Republican Rome. Cornell University Press, Ithaca.
- GWYNN, D. M. 2012. The Roman Republic – A Very Short Introduction. Oxford University Press.
- LEVENE, D. S. 1993. Religion in Livy. Brill, Leiden – New York – Köln.
- LUCE, T. J. 1977. Livy: The Composition of His History, Princeton University Press.
- MILES, G. B. 1995. Livy: Reconstructing Early Rome, Cornell University Press, Ithaca – London.
- MOMIGLIANO, Arnaldo 1984. „Georges Dumézil and the Trifunctional Approach to Roman Civilization”: History and Theory 23. 3, 312–330.
- MORALES, Helen 2007. Classical Mythology: A Very Short Introduction. Oxford University Press.
- OGILVIE, R. M. 1965. A Commentary On Livy: Books 1–5. Clarendon Press, Oxford.
- PETERSEN, Hans 1961. „Livy and Augustus”: Transactions and Proceedings of the American Philological Association 92, 440–452.
- SEGAL, R. A. 2004. Myth. A Very Short Introduction. Oxford University Press.
- WALSH, P. G. 1974. Livy. Clarendon Press, Oxford.

COURSE DESCRIPTIONS The following course descriptions are intended to briefly describe the nature of each of the courses. For more complete information, departments or faculty can provide specific course syllabuses. COURSE DESCRIPTIONS. ACC 204 Intermediate Accounting II 3 (3,0,0,0) Accounting for stockholders' equity, statement of cash flows, state-ment analysis, pensions and leases. Prerequisite: ACC 203. Course Descriptions. FCourse Descriptions are listed by the College/School/Center offering the course. Reminder: To enroll in an upper division general education course, students must have completed at least one lower division course clustering with the upper division course. See AUA General Education Requirements. Manoogian Simone College of Business and Economics (CBE). Courses. Bus econ mgmt. College of Humanities and Social Sciences (CHSS). Courses. Chss ec fnd law psia TEFL. Course description: The course treats some of the techniques which allow mathematics to be applied to a variety of problems. It is designed for the non-technical student who needs an entry-level course developing such mathematics skills. COURSE DESCRIPTIONS: M408C is our standard first-year calculus course. It is directed at students in the natural and social sciences and at engineering students. The emphasis in this course is on problem-solving, not on the presentation of theoretical considerations. Consecutive Education Degree Requirements. Course Descriptions. Regulations & Policies. Program Dates (Sessional Dates). COURSE DESCRIPTIONS: The course weight in units follows the course number preceded by an oblique. For example, CURR 303/3.0 is a half course; PROF 410AB/1.5 is a quarter course. Courses that continue through the Fall/Winter are referred to as multi-term courses.