

Shirin Dara Antia

VITA

Shirin Dara Antia

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EDUCATION

1979 Ph.D.
Special Education
School of Education
University of Pittsburgh
Major area: Education of the Hearing Impaired
Minor areas: Learning Disabilities
Mental Retardation
Curriculum and Supervision

1973 M. Ed.
School of Education
University of Pittsburgh
Major area: Education of the Hearing Impaired

1972 Diploma: Teacher of the Deaf
Maharashtra State
Education, Audiology and Research Society,
Bombay, India

1971 B.A.
Calcutta University
Calcutta, India
Major area: Education (Foundations)
Minor area: English Literature

EMPLOYMENT

Current Position Professor, Department of Special Education and Rehabilitation, University of Arizona, Tucson, Arizona
Responsibilities: Coordinate Graduate Program to prepare teachers of the Deaf/Hard of Hearing students; teach master's and doctoral courses in the area of education of Deaf/Hard of Hearing, language development, and research, advise master's and doctoral students, obtain funding for research and teacher preparation.

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- 1985- 1996 Associate Professor, Department of Special Education and Rehabilitation, University of Arizona, Tucson, Arizona
Responsibilities: Coordinate Graduate Program to prepare teachers of Deaf/Hard of Hearing children; teach master's and doctoral courses in the area of education of Deaf/Hard of hearing, language development, research; advise master's and doctoral students; obtain funding for research and teacher preparation.
- 1991- 1994 Parent Advisor, Parent Outreach Program, Arizona State Schools for Deaf and Blind.
Responsibilities: Work with three families of newly identified Deaf/Hard of Hearing children in their homes
- 1980-1985 Assistant Professor, Department of Special Education, University of Arizona, Tucson, Arizona
Responsibilities: Coordinate and develop graduate program to prepare teachers of deaf and hard of hearing students.
- 1979-1980 Assistant Professor, Director of program to prepare teachers of the hearing impaired. Department of Learning and Development, Northern Illinois University, DeKalb, Illinois.
Responsibilities: Coordinate program, teach graduate and undergraduate courses, supervise students, develop program by increasing practicum sites, and revising program competencies.
- 1978-1979 Senior Teaching Fellow, Department of Special Education, University of Pittsburgh, Pittsburgh, Pennsylvania.
Responsibilities: Assist in course preparation and instruction for hearing impaired program.
- 1977-1979 Coordinator of Practicum, Hearing Impaired Program, University of Pittsburgh.
Responsibilities: Arranging site visits and classroom observations, arranging practicum placements, supervising student teachers, teaching practicum seminar course, coordinating practicum workshop.
- 1973-1977 Classroom Teacher, Lower School, Western Pennsylvania School for the Deaf.
Responsibilities: Teaching language, speech, auditory training, reading, and math to profoundly deaf children, ages 6-9 years.

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- 1974
Summer Coordinator, Summer Language Program for hearing impaired children, Utica Children's Hospital, Utica, New York.
Responsibilities: Teaching language to moderately and profoundly hearing impaired children with additional learning problems, ages 5-13.
- 1972
Summer Classroom Teacher, Education Audiology and Research Society, Bombay, India
Responsibilities: Teaching language, speech, and school subjects to severely and profoundly hearing impaired children, ages 11-15.

CERTIFICATIONS AND AFFILIATIONS

Council on Education of the Deaf, Professional Certification, Elementary and Multi-handicapped, 1972-present
Council on Education of the Deaf, Supervisory Certificate, 1984
Pennsylvania Certification in teaching the hearing impaired K-12, 1978
Certification of competence in Verbotonal Training, Western Pennsylvania School for the Deaf, 1974
Certificate for Teacher of the Deaf, Maharashtra State, India, 1972
Member, Council for Exceptional Children
Member, Convention of American Instructors of the Deaf
Member, Alexander Graham Bell Association
Member, Association of College Educators of the Hearing Impaired
Member, American Educational Research Association

OFFICES HELD IN PROFESSIONAL ORGANIZATIONS

Executive Committee member, Association of College Educators - Deaf/Hard of Hearing, March 1997- 1998
President, Association of College Educators - Deaf/Hard-of-Hearing, March 1996-97
President-Elect and Conference Program Chair, Association of College Educators - Deaf/Hard-of-Hearing , March 1995-96
Vice-President and Local Arrangements Chair, Association of College Educators - Deaf/Hard of Hearing March 1983-84.
Member of Program Planning Board, Arizona Speech and Hearing Association, 1983, 1984.
Board Member, Council on Education of the Deaf, 1990-93; 1994-1997.

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OTHER PROFESSIONAL ACTIVITIES

Research grant proposal reviewer for the Economic and Social Research Council of the UK , June 2006.

Grant Reviewer for U.S. Department of Education, Office of Special Education and Rehabilitation, Field Initiated Research grants, Early Childhood Personnel Preparation, Leadership Preparation, Directed Research 1989-present

Grant Reviewer for National Institutes of Health, Biobehavioral and Behavioral Processes. February 2000, July 2003, March, December 2004.

Member of Review Panel for The Volta Review, June 1993-present;

Associate Editor: Journal of Deaf Studies and Deaf Education (Term 2004-present).

Member of Editorial Board (Consulting Editor) Communication Disorders Quarterly. (Term 2001-present)

Editorial Consultant: Language Speech and Hearing Services in the Schools, (1993-2000)

Occasional Guest Reviewer for Charles E. Merrill; Communication Skill Builders; Journal of Early Intervention; Journal of Special Education; Journal of Children's Communication Development.

Research reviewer for the Research Council of Canada, Fall 1996.

Reviewer/discussant for conference papers: American Education Research Association, Special Interest Group in Research in Education of Deaf persons, 1988, 1997;

Reviewer for conference papers: Conference of American Instructors of the Deaf, 1999.

Site Reviewer, Council on Education of the Deaf, Lewis and Clark College, Spring 2000

Coordinator of the bi-annual statewide meeting of Arizona professionals working with Deaf and hard-of hearing children 1984, 1985.

Evaluator for Promotion and Tenure proposals: Georgia State University, 2002; University of Melbourne 2004, 2005; University of Colorado, Boulder, 2007; Tel-Aviv University, 2007.

INSERVICE WORKSHOPS

Shirin Dara Antia

Facilitating academic success for deaf and hard-of-hearing students in general education classrooms. Presentation to the Arizona Chapter of Hands and Voices. Phoenix, September 2008.

Academic and social status and progress of DHH students in general education. Presentation to leadership group of the Arizona State Schools for Deaf and Blind. Tucson, September 2008. (with Dr. Kathryn Kreimeyer).

Deaf and Hard of Hearing Children in the public schools: School, family and student influences on success. Conference of Educators of Deaf and Hard of Hearing, British Columbia: Vancouver, British Columbia, October 2006.

Longitudinal Study of Academic and Social Status of D/HH Students in Public Schools: Factors influencing progress. Arizona State Schools for Deaf and Blind, Statewide Conference Tucson, Arizona: October 2005 (with Drs. Reed and Stryker and graduate students Sarah Goins, Caroline Guardino and Denise Tarpley).

Deaf and Hard of hearing students in public schools: Who are they and how are they doing? Arizona State Schools Statewide Inservice, Phoenix, Arizona: October 2004 (with Drs. Reed, Stryker, and doctoral student Sarah Goins).

Deaf and Hard of hearing students in public schools: Who are they and how are they doing? Phoenix Day School for the Deaf, Phoenix Arizona: November 2004.

Inclusion: Strategies for developing effective inclusion programs. A series of workshops for teachers of the D/HH students in Adelaide, Hobart, Sydney, Brisbane, and Melbourne: Australia. July/August 2002.

Promoting positive peer social interaction: A social skills approach for young D/HH children: A series of workshops for teachers and parents of D/HH students in Adelaide, Brisbane, and Perth: Australia. July/August 2002.

The role of interpreters in inclusive programs. Workshops for interpreters and teachers in Hobart and Brisbane: Australia. July/August 2002.

The role of educational interpreters at the elementary and secondary levels. Fourth annual Statewide Inservice, Arizona State Schools for Deaf and Blind, in Phoenix ,Arizona. February 2000.

Strategies to integrate hard of hearing children in public schools as part of a series of teachers workshops “Estrategias pedagogicas para la atencion a la diversidad.” in Guanajuato, Mexico July, 1998.

Identifying hard of hearing children in public schools, as part of a series of teachers workshops “Estrategias pedagogicas para la atencion a la diversidad.” in Guanajuato, Mexico July, 1998.

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Strategies for interaction with and inclusion of Deaf/Hard of hearing children in public schools. North Central Regional Cooperative. Flagstaff, AZ. Sept. 1995.

Social Integration Issues of Young Deaf and Hard-of-Hearing Students, Grant Wood Area Education Agency, Cedar Rapids, Iowa, October 1993.

Language Assessment of Handicapped Children. King Edward Memorial Hospital, Pune, India, September 1991.

Problems of Integrating Deaf and Hard-of-Hearing Students. Tilak College, Pune, India, August 1991.

Language Development and Intervention. Institute for Exceptional Children, Bombay, India, August 1991.

Intervention Strategies to Increase Social Interaction and Social Integration of Young Hearing-Impaired Children. Pre-convention workshop, Annual Meeting, Arizona Council for Exceptional Children. Sponsored by Arizona A. G. Bell Association, Mesa, Arizona, February 1991. (with Kathryn Kreimeyer and Lisa Coyner)

Social Communication: A Key to Mainstreaming Hearing-Impaired Students. Western Pennsylvania Special Education Regional Resource Center, May 1988.

Language Learning Through Play Routines. Center for Hearing Impaired Children, Tucson, Arizona, August 1986.

Incorporating Social Interaction Routines into Daily Classroom Activities. Center for Hearing Impaired Children, Tucson, Arizona, October 1985.

A Taxonomy of Communicative Acts to use with Hearing Impaired Children. Arizona State School for the Deaf and Blind, Tucson, Arizona, September 1985.

Communicative Acts in Young Hearing Impaired Children. Arizona School for the Deaf and Blind, Parent Advisor Workshop, Tucson, Arizona, May 1985.

Promoting Communication Development in Preschool Hearing Impaired Children. Inservice Workshop, Center for Hearing Impaired Children, Tucson, Arizona, August 1984.

Current Issues in Language Development and Language Interaction in Hearing Impaired Children. Education Audiology and Research Society, Bombay, India, August 1984.

Current Practices in Education of Hearing Impaired Children. Manovikas Kendra, Calcutta, India, July 1984.

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Language Development in Young Children. Arizona State School for the Deaf and Blind, Statewide Preschool Services, February 1984.

Communicative Act Development: Implications for Education of Hearing Impaired Children. Center for Hearing Impaired Children, Tucson, Arizona, August 1983.

Communication Development for the Sensory Impaired Multiply Handicapped. Arizona Diagnostic Treatment and Educational Center, Tucson, Arizona, August-October 1982.

Assessment of Communicative Acts in Young Hearing Impaired Children. Center for Hearing Impaired Children, Tucson, Arizona, August 1982.

Language Development and Acquisition in the Handicapped Child. Western Navajo Agency, Tuba City, Arizona, March 1982.

Semantic Development in Child Language. Arizona State School for Deaf and Blind, Tucson, Arizona, January 1982.

Social Interaction of Mainstreamed Hearing, Impaired Students. Tucson Unified School District, Tucson, Arizona, January 1981.

CONFERENCE AND PROFESSIONAL PRESENTATIONS

Antia, S. D. (2008). *No child (with hearing loss) left behind.* Keynote paper presented at the 29th Annual Conference on mainstreaming students with hearing loss. Northampton, MA.

Antia, S.D. (2008). *Academic and social status and progress of DHH students in general education.* National Technical Institute for the Deaf. Rochester, NY.

Antia, S.D., (2008). *Facilitators of academic success for DHH students in general education classrooms.* National Technical Institute for the Deaf. Rochester, NY.

Johnson, H. & Antia, S.D. (2008) A collaborative model for doctoral candidate preparation in deaf education. Paper presented at the Association of College Educators: Deaf/Hard of Hearing. Monterey CA.

Antia, S.D., & Kreimeyer, K.H. (2008). *DHH students' communication participation in general education classrooms.* Paper presented at the Association of College Educators: Deaf/Hard of Hearing. Monterey CA.

Reed, S., Antia, S. D., & Kreimeyer, K., H. (2007). *Longitudinal investigation of the academic status of deaf and hard of hearing students in public schools: School, home and program facilitators and detractors.* Paper presented at the American Education Research Association. Chicago IL.

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Antia, S. D., Kreimeyer, K., H., & Reed, S. (2007). *Academic and Social Status of DHH students in general education: Preliminary longitudinal data.* . Paper presented at the Association of College Educators: Deaf/ Hard of Hearing. Pittsburgh, PA.

Antia, S. D., & Reed, S. (2006). *Longitudinal investigation of the academic and social status of Deaf and Hard of Hearing students in public schools.* Poster presented at the Office of Special Education Programs: Project Director's Conference. Washington DC

Antia, S. D., Reed, S., Foster, S., & Cue, K. (2006). *Developing curricula for itinerant teachers: In pursuit of a moving target.* Poster presented at the Association of College Educators-Deaf/Hard of Hearing, Denver, Colorado.

Guardino, C., Goins, S., Antia, S.D., & Reed, S. (2006) *Assessing Classroom Participation, Social Behavior and Academic Competence.* Poster presented at the Association of College Educators-Deaf/Hard of Hearing, Denver, Colorado.

Goins, S., Guardino, C., Antia, S.D., & Reed, S. (2006): *Preliminary Data on Social Outcomes. Deaf and Hard of Hearing students in general education classrooms.* Poster presented at the Association of College Educators-Deaf/Hard of Hearing, Denver, Colorado.

Kreimeyer, K., Sedey, A., Stredler-Brown, A. & Antia, S.D. (2006) *Western States Early Intervention Project.* Paper presented at the Early Hearing Detection and Intervention (EHDI) Conference, Washington DC.

Antia, S.D. (2006) Factors influencing the Academic and Social integration of Deaf and Hard of Hearing students in inclusive settings: Implications for Research and Practice. Plenary Paper; International Congress: Deafness, Communication and Learning, Barcelona. Spain.:

McCain, K. & Antia S.D. (2005) *Academic and Social Status of Hearing and Deaf and Hard-of-Hearing Students Participating in a Co-enrolled classroom.* Paper presented at the International Congress on Education of the Deaf, Maastricht, Netherlands.

Antia, S.D. & De Conde, J. (2005) *Academic progress of Deaf and Hard of Hearing students in public schools: Description and correlates of success.* Paper presented at the International Congress on Education of the Deaf, Maastricht, Netherlands.

Antia, S.D. (2005) *Social status and progress of Deaf and Hard of Hearing students in public schools: Description and correlates of success.* International Congress on Education of the Deaf, Maastricht, Netherlands

Antia, S.D., Reed, S. & De Conde Johnson, C. (2005) *Deaf and Hard of Hearing students in public schools: Best practices for academic and social integration.* International Congress on Education of the Deaf, Maastricht, Netherlands.

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Reed, S., Antia, S. D., & Stryker, D. *Deaf and Hard of Hearing students in public schools. Who are they and how are they doing?* Colorado Symposium on Deafness, Language and Learning. Colorado Springs, Colorado, November 2004 (with Drs. Sue Reed and Deborah Stryker).

Antia, S.D. *Students and Teachers: Who's Out There and How Are We Serving Them?* Annual Conference of the Association of College Educators- Deaf and Hard of Hearing, St. Petersburg, Florida: March 2004.

Reed, S., Antia, S.D., Kreimeyer, K., Johnson, C., Luckner, J., & Stryker, D. (2003) *Longitudinal study of academic and social status and progress of D/HH students in general education classrooms. 1st year data from Colorado.* Colorado Symposium on Deafness, Language and Learning. Vail, Colorado.

Antia, S.D. (2003) *Longitudinal study of academic and social status of D/HH students in general education classrooms: Demographic Data.* Poster Presentation. Office of Special Education Programs Research Conference, Washington DC.

Antia, S.D. & McCain, K. (2003) *Social and Academic Status of Deaf or Hard of Hearing Students in Public Schools.* Annual Conference of Council for Exceptional Children,

Antia, S.D. (2002) *Promoting Classroom membership: A path towards integration.* 23rd Annual Conference on Mainstreaming students with hearing loss. Clarke School for the Deaf, Mainstream Center. Northampton, Massachusetts. November 2002.

Antia, S.D. (2002) Promoting Social Interaction Keynote Address: Annual Conference of the Victoria Association of Teachers of Deaf, Melbourne, Australia,

Antia, S.D. (2002) Assessment of Academic and Social Integration Annual Conference of the Victoria Association of Teachers of Deaf, Melbourne, Australia, August, 2002.

Antia, S.D. & Stinson, M. (2001) Development of deaf and hard of hearing students in inclusive classrooms.. Annual Conference of the Association of College Educators- Deaf and Hard of Hearing, San Diego.

Antia, S.D., Kreimeyer, K. & Zhao, J. (2001) Academic and social status and progress of D/HH students in public schools: Preliminary data. Annual Conference of the Association of College Educators- Deaf and Hard of Hearing, San Diego.

Antia, S.D., Stinson, M. & GonterGaustad, M. (2000) Inclusion: What in the world are we doing? International Congress on Education of the Deaf, Sydney, Australia, July 2000. (Panel presentation).

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Antia, S.D. , Kreimeyer, K. & Zhao, J. (2000) Social and Academic Status of Deaf and Hard of Hearing children in public schools. Poster presentation. International Congress on Education of the Deaf, Sydney, Australia,

Clarke, D.M., Erting, C. & Antia, S.D. Towards developing models of interaction among risk and protective factors in deaf individuals: What works for whom, when. International Congress on Education of the Deaf, Sydney, Australia, July 2000.

Antia, S.D., Kreimeyer, K. & Zhao, J. (2000) Academic and Social status of Deaf and Hard of Hearing students in Public School Programs. Poster Presentation. American Education Research Association, New Orleans.

Reed, S & Antia, S.D. (2000) A decade of research on reading: Questions asked and unasked. Poster presentation. Annual conference of the Association of College Educators - Deaf/Hard of Hearing, New Orleans.

Antia, S.D. (2000) Social issues facing Deaf and Hard of Hearing students in public school settings. Third International Congress on Disabilities, Mexico City, Mexico, February 2000.

Antia, S.D. & Kreimeyer, K. (1998) The role of the interpreter in inclusive classrooms. Annual Meeting, American Education Research Association, San Diego.

Antia, S.D. & Gonter Gaustad, M. (1998) Teacher preparation and collaboration between general and special educators. Annual conference of the Association of College Educators - Deaf /Hard of Hearing. Lexington, Kentucky.

Antia, S.D., Kluwin, T. Stinson, M. & Gaustad, M. (1997) Inclusive Education for Deaf and Hard of hearing students: Problems and Solutions. Annual Conference, Council for Exceptional Children, Salt Lake City.

Antia, S.D. (1997) Integracion del nino sordo en la escuela regular (Integration of students who are Deaf in regular schools). Second International Congress on Disabilities. Mexico City.

Antia, S.D. (1997): Social Integration and social interaction: Assessment and Intervention. Keynote address Conference of the Canadian Association of Educators of the Deaf and Hard of Hearing- British Columbia. Vancouver, Canada.

Levine, L., Skellenger, A., Rosenblum, P. & Antia, S.D. (1996) The play of young children with sensory impairments: Strategies for Support. International Early Childhood conference on children with special needs. Phoenix AZ,

Antia, S.D. (1995) School and Classroom Characteristics that Facilitate the Social Integration of Deaf and Hard of Hearing Children: Results of an In-Depth Case Study. International Congress on Education of the Deaf, Tel-Aviv, Israel.

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- Antia, S.D. (1995) Strategies to Facilitate Peer Interaction of Children Who are Deaf or Hard of Hearing. Poster session. International Congress on Education of the Deaf, Tel-Aviv, Israel.
- Antia, S.D. (1995) Different Levels of Hearing Loss: Implications for Identification and Education. International Congress on Disabilities, Mexico City.
- Antia, S.D. (1995) The Importance of Language in the Education of People with Hearing Loss. International Congress on Disabilities, Mexico City, June 1995.
- Antia, S.D. & Luckner, J. (1995) Research on Roles and Responsibilities of Itinerant and Resource Teachers in Public Schools. Association of College Educators - Deaf/Hard of Hearing, Banff, Canada.
- Antia, S.D., Galvin, K. & Naff, E. (1993) School Environment Factors Facilitating Integration of Deaf Children. International Early Childhood Conference on Children with Special Needs, San Diego.
- Antia, S.D. & Kreimeyer, K. (1993) Research on Social Skills Intervention with Young Deaf and Hard-of-Hearing Children. Conference on Issues in Language and Deafness, Omaha.
- Antia, S.D. & Kreimeyer, K. (1993) Characteristics of Mainstream Environments that Promote the Social Integration of Deaf and Hard-of-Hearing Children: Results of an In-depth Case Study. Conference on Issues in Language and Deafness, Omaha.
- Antia, S. D. (1993) A Primer on Single Subject Research for Teachers and Clinicians. Convention of American Instructors for the Deaf, Baltimore.
- Hardesty, R. & Antia, S.D. (1993) Dialogue Journals: Reflections and Professional Enculturation of Preservice Teachers. Association of College Education in Hearing Impairment Annual Conference, Portland, Oregon.
- Antia, S.D. & Kreimeyer, K. (1992) How Can We Promote Social Integration in Mainstream Programs? A. G. Bell Biennial Conference, San Diego.
- Antia, S.D. (1991) Strategies to Promote Social Integration of Young Hearing Impaired Children. California Association of Teachers of Hearing Impaired, Palm Spring, California, March 1991.
- Antia, S.D. (1991) Language Assessment of Deaf Children. Founder's Day Conference, National Institute for Hearing Handicapped, Bombay, India, July 1991.
- Antia, S.D. & Kreimeyer, K. (1990) Intervention to Increase the Social Integration of Hearing-Impaired Children. Poster Session, American Speech-Language-Hearing Association Annual Convention, Seattle.

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Antia, S.D. (1990) Project Interact: A Social Skills Intervention Program. International Congress on Education of the Deaf, Rochester, July 1990.

Antia, S.D. (1989) Discourse Development: Strategies for Teaching Discourse and Social Communication Skills to Hearing-Impaired Children. Annual Convention, Council for Exceptional Children, San Francisco.

Antia, S.D (1987) Curricular Techniques for Developing-Peer Interaction Skills in Hearing Impaired Children. Bi-annual Conference of American Instructors of the Deaf, Santa Fe.

Antia, S.D. (1987) Social Communication Skills and Social Integration of Hearing Impaired Students. Conference of the Pennsylvania Speech and Hearing Association, Pittsburgh,

Antia, S.D (1986) Acquisition and Generalization of Social Interaction Skills in Hearing Impaired Children. Annual Convention, Council for Exceptional Children, New Orleans.

Antia, S.D. (1986) Socialization of Hearing Impaired Children. Bloomsburg University, Midwinter Consortium, Bloomsburg, Pennsylvania.

Antia, S.D (1985) Developing Social Interaction and Social Communication Skills in Hearing Impaired Children. International Congress on Education of the Deaf. Manchester, England,

Antia, S.D. (1985) Developing Communicative Competence in Hearing Impaired Children. Annual Convention, Council for Exceptional Children, Los Angeles.

Antia, S.D. (1985) Developing Social Communication Skills in Preschool Hearing Impaired Children. Annual State Conference, Arizona Federation of the Council for Exceptional Children, Tucson,.

Antia, S.D (1982) Social Interaction of Mainstreamed Hearing Impaired Children. Annual Convention, Council for Exceptional Children, Houston, Texas, April 1982.

Antia, S.D (1982) Informal Assessment of Communicative Intent in Handicapped Children. Annual State Conference, Arizona Federation of the Council for Exceptional Children, Tucson, Arizona.

CONSULTANCIES

Consultant to Mesa Public Schools to review Special Education Programs Serving the Hearing-Impaired. Spring 1997.

Consultant to special education program in Paradise Valley, Arizona, Fall 1994.

Consultant to special education program in Santa Cruz School District, Arizona, Spring 1992.

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Consultant in the area of deafness, Early Childhood Language Personnel Preparation Project, Department of Speech and Hearing Sciences, University of Arizona, 1985-86.

Consultant, Oral School for the Deaf, Calcutta, India, July 1984.

Consultant to teachers of hearing impaired children. Manovikas Kendra, Calcutta, India, July 1984.

Consultant to preschool program, Arizona State School for the Deaf and Blind to aid with curriculum development, October-November 1983.

Consultant to evaluate Tempe School District Hearing Impaired Program, February 1982.

GRANTS FUNDED

U.S. Department of Education, Office of Special Education Programs. "Southwest Project to Prepare Teachers of children who are Deaf or Hard of Hearing". January 2009- December 2012. Total funds \$ 800,000.

U.S. Department of Education. "Excellence through collaboration: A doctoral preparation planning grant proposal for DHH Education". 2007-2008. Extended to Sept. 30 2009. Subcontract with Michigan State University . Total funds \$100,00; UA subcontract \$24,443. (Co-principal Investigator with Dr. H. Johnson, MSU).

Arizona Board of Regents Reach Out. " Initiating a Distance Learning Program for Preparing Teachers of Deaf and Hard of Hearing Students". 2007-2008. Total Funds \$50,000.

U.S. Department of Education. "Preparing Special Education Faculty for Universities and Colleges". 2004-2007 Extended to 2008. Total funds \$ 654,956. (Co-principal Investigator with Drs. Umbreit and Ofiesh. Responsibility .20FTE)

U.S. Department of Education. "Southwestern Project to Prepare Teachers of Deaf/Hard of Hearing". 2002-2007. Extended to December 2008. Total funds \$1,380,454.

U.S. Department of Education. "Longitudinal Study of Academic and Social Status of Deaf/Hard of Hearing students attending general education classrooms in public schools". 2001-2006. Extended to December 2007. Total funds \$884,109.

U.S. Department of Education. "Southwestern Project to prepare teachers of students with sensory impairment". 1999-2002. Total funds \$554,401.

University of Arizona, Small Grants Program. "Academic and social integration of Deaf and Hard of Hearing Children". 1999-2000. Total funds \$4,084.

U.S. Department of Education. "Preparation of teachers of deaf and hard-of-hearing children.'

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1993-1998. Total funds \$477,300.

College of Education Incentive Grant. "School factors affecting the social and academic integration of a deaf child." Summer 1993. Total funds \$1,087.

U.S. Department of Education, Office of Special Education & Rehabilitation. "Project HEAR." Preparation of teachers of hearing impaired to work with multiply handicapped, preschool, elementary or minority children. 1989-1993. Total funds \$320,000.

U.S. Department of Education, Research in Education of the Handicapped, Project INTERACT. Social skills intervention to promote social integration of hearing-impaired children. 1988-1991. Total funds \$414,984.

U.S. Department of Education, Office of Special Education & Rehabilitative Services: Handicapped Personnel Preparation: "Project to Prepare Teachers of Hearing-Impaired Students". 1986-1989. Total funds \$231,000.

U.S. Department of Education, Special Education Programs. Handicapped Personnel Preparation: "Pre-service Preparation of Quality Teachers of the Hearing Impaired". 1983-1986. Total funds \$182,400.

PROFESSIONAL PUBLICATIONS

Refereed journal articles

Reed, S., Antia, S.D., & Kreimeyer, K.H. (2008) Academic status of deaf and hard-of-hearing students in public schools: Student, home and service facilitators and detractors. *Journal of Deaf Studies and Deaf Education*, 13, 458-502

Antia, S. D., Sabers, D., & Stinson, M. S. (2007). Validity and Reliability of the Classroom Participation Questionnaire with Deaf and Hard of Hearing Students in Public Schools. *Journal of Deaf Studies and Deaf Education*, 12, 158-171.

McCain, K., & Antia, S. D. (2005). Academic and social status of Hearing, Deaf, and Hard-of- Hearing students participating in a co-enrolled classroom. *Communication Disorders Quarterly*, 27, 20-32.

Antia, S.D., Reed, S. & Kreimeyer, K.H. (2005) Written language of Deaf and Hard of Hearing students in public schools. *Journal of Deaf Studies and Deaf Education*, 10, 244-255.

Antia, S. D., Stinson, M. S., & Gaustad, M. G. (2002). Developing membership in the education of Deaf and Hard-of-Hearing students in inclusive settings. *Journal of Deaf Studies and Deaf Education*, 7, 214-229.

Antia, S. D., & Kreimeyer, K., H. (2001). The role of interpreters in inclusive classrooms.

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American Annals of the Deaf, 146, 355-365.

Antia, S.D. (1999) The roles of special educators and classroom teachers in an inclusive school. Journal of Deaf Studies and Deaf Education, 4, 203-214.

Stinson, M. & Antia, S.D. (1999). Considerations in educating Deaf and Hard of Hearing students in inclusive settings. Journal of Deaf Studies and Deaf Education, 4, 163-175.

Jimenez, C. & Antia, S.D. (1999). Team teaching in an integrated classroom: perceptions of deaf and hearing teachers. Journal of Deaf Studies and Deaf Education, 4, 215-224.

Antia, S.D. & Ditillo, D. A. (1998) Comparison of the Peer Social Behavior of children who are Deaf/Hard of Hearing. Journal of Childhood Communication Development. 19, 1-10.

Levine, L. & Antia, S.D. (1997) The effect of partner hearing status and age on the play of social and cognitive play of young deaf and hard of hearing children. Journal of Early Intervention ,21, 21-35.

Antia, S.D. & Kreimeyer, K.H.(1997). The generalization and maintenance of the peer social behaviors of young children who are deaf or hard of hearing. Language Speech and Hearing Services in the Schools.28,59-69.

Corral N., & Antia, S. (1997). Self Talk : Strategies for success in math Teaching Exceptional Children, 29, 42-45.

Antia, S.D. & Kreimeyer, K (1996). Social interaction and acceptance of D/HH children and their peers. The Volta Review 157-180.

Antia, S. (1994). Strategies to develop peer interaction in young deaf and hard-of-hearing children. The Volta Review, 96, 277-290.

Antia, S., Kreimeyer, K., & Eldredge, N. (1994). Promoting social interaction between young children with impaired hearing and their peers: Effects of social skills and integrated activities intervention. Exceptional Children, 60, (4), 262-275.

Zaccagnini, C., & Antia, S. (1993). Effects of multisensory speech training and visual phonics on speech production of a hearing-impaired child. Journal of Childhood Communication Disorders.

Lee, C., & Antia, S. (1992). A sociological approach to the social integration of hearing-impaired and normally hearing children. The Volta Review, 94(4), 425-434.

Antia, S., & Kreimeyer, K. (1988). Maintenance of positive peer interaction in preschool hearing-impaired children. The Volta Review, 90, 325-337.

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Kreimeyer, K., & Antia, S. (1988). The development and generalization of social interaction skills in preschool hearing-impaired children. The Volta Review, 90, 219-231.

Antia, S., & Kreimeyer, K. (1987). The effects of social skill training on the peer interaction of preschool hearing impaired children. Journal of the Division of Early Childhood, 11(3), 206-216.

Antia, S. (1985). Social integration of hearing impaired children: Fact or fiction. The Volta Review, 87, 279-289.

Antia, S., & Kreimeyer, K. (1985). Social interaction routines to develop peer interaction skills in hearing impaired children. Australian Teacher of the Deaf, 26, 13-18.

Antia, S. (1982). Social interaction of partially mainstreamed hearing impaired children. American Annals of the Deaf, 127, 18-25.

Antia, S. (1979). Education of the hearing impaired in India — A survey. American Annals of the Deaf, 124, 785-789.

Book chapters

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