

Book Review

Title: You're Going to Love this Kid!: Teaching Students with Autism in the Inclusive Classroom

Author: Paula Kluth

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Reviewer: Patricia Wright

Students with autism are becoming more frequent members of general education classrooms. *You're Going to Love this Kid!: Teaching Students with Autism in the Inclusive Classroom*, a work by Paula Kluth, Ph.D., provides a unique resource dedicated solely to inclusion and individuals with autism. Kluth's book is engaging and informative. The intended audience of this book is classroom teachers; however, parents and other professionals who are working towards inclusive schools will find this book to be an excellent resource. The opening chapter of the book includes first-person accounts of students who experience autism. These individuals give the reader clarity and insight from a first-person viewpoint about the experience of having autism. Kluth then addresses inclusive schooling and the ins and outs of the Individuals with Disabilities Education Act (IDEA). A chapter is dedicated to the role of a teacher; emphasis is placed on an educator's ability to support inclusive schooling. Another chapter addresses collaboration, describing how all members of an educational team can cooperate to promote an inclusive school. Kluth provides practical and creative methods for solving some of the challenges that individuals with autism present in an inclusive environment.

Solutions for adapting classrooms to support student participation in classwork, as well as school routines and social activities, are provided. An excellent chapter addresses literacy and the importance of literacy instruction for students with autism. Another chapter, addressing challenging behavior, emphasizes a positive approach and encourages environmental and sensory accommodations to promote positive behavior change. Kluth provides helpful hints from veteran teachers and individuals with autism throughout the book. This book is vibrant and provides a positive view of how inclusive education can be achieved for learners with autism. The mixture of practical solutions with inspiring real-life stories provides the reader with an excellent resource.

Patricia Wright, M.A., is an educator who is a zealous supporter of inclusive education. She is a graduate student at the University of Hawaii and has an active private practice as an educational consultant.

Teaching Students with Autism in the Inclusive Classroom. While most educators agree that no recipe exists for teaching any individual student or group of students, there are certainly some guidelines that can be helpful for supporting students with certain labels. One teacher asked his student with autism, to create a list of teaching tips that might help kids with learning differences. The teacher then published the guide and gave it out to all educators in the school. If students are to learn appropriate behaviors, they will need to be in the inclusive environment to see and hear how their peers talk and act. If students are to learn social skills, they will need to be in a space where they can listen to and learn from others who are socializing. Teaching Students with Autism in the Inclusive Classroom is a landmark work by Paula Kluth, Ph.D., an Assistant Professor in the Department of Teaching and Leadership at Syracuse University. She has been a special educator and inclusion facilitator and currently consults with school districts across the country. In her book, she provides ready-to-use strategies for including students with autism in both primary and secondary school classrooms. First-person accounts of students' autism give readers insight into the experience of having autism and show educators how to adapt classrooms to support Open access peer-reviewed chapter. Autism in the Classroom: Educational Issues across the Lifespan. By Yasamin Bolourian, Katherine K.M. Stavropoulos and Jan Blacher. Students with ASD who are educated in a general education setting often experience greater success than students who are placed in special education classrooms [9]. Parents of children with ASD are generally in favor of inclusion. Some students with ASD also struggle with inappropriate classroom behavior in college (e.g., frequently raising one's hand, refusing to work in groups with classmates, calling out inappropriately). Many of the challenges noted above are similar to other "invisible disorders," primarily attention-deficit/hyperactivity disorder (ADHD; [60 , 64 , 65]). Teaching Students with Autism in the Inclusive Classroom 1st edition (9781557666147) and save up to 80% on textbook rentals and 90% on used textbooks. Get FREE 7-day instant eTextbook access! Included with your book. 21-day refund guarantee Learn more. We put you (the student) first: Return within 21 days of the order for any reason. Plus, a special surprise from Chegg. Popular items with this book. Chegg Study. Free. Teaching Students With Autism in the Inclusive Classroom | Find, read and cite all the research you need on ResearchGate. Autism is defined by a certain set of behaviors and is a "spectrum disorder" that affects individuals differently and to varying degrees. Autism Spectrum Disorder is a multi-layered complex set of symptoms that manifest [Show full abstract] differently, and are treated differently from person to person , and each autistic child responds to teaching methods differently. This creates a need to know several and different teaching methods, This paper aims to show the several methods of educating toddlers and children with autism spectrum disorders, as a way to determining the effective methods