

# Age and Foreign Language Learning in School #106 pages #A. Lambelet, R. Berthele #Springer, 2015 #9781137525901 #2015

Children who learn another language before age five use the same part of the brain to acquire that second language that they use to learn their mother tongue. Younger learners are also uninhibited by the fear of making mistakes, which is sometimes an obstacle for older beginners. Start Early, Stay Long! You don't have to be fluent in the language your child is learning in order to create an encouraging and active learning environment. Provide as many opportunities for authentic experiences as you can and check out the many online tools and resources available at your fingertips. Would you like to start a language program in your child's school? Or maybe your child is in an at-risk program in danger of being cut? Effects of the Age of Onset on Foreign Language Learning in School. 35. Foreign Language Learning in School: Interactions between Age of Onset, Learner-Related and Curriculum-Related Factors. 68. The book you are about to read tries to offer answers to such questions and focuses on the role of age in the learning of foreign languages. There are many contradictory ideas about the importance of age in learning foreign languages, or, indeed, in learning second languages, that is, new languages that you need for day-to-day communication. and Berthele point out, motivation is of prime importance in foreign language learning. I was lucky to have grandparents who gave me pocket money when I did well in French, a language I was in no way otherwise motivated to learn! A general language learning book is a distillation of decades of scientific language acquisition research and practical experience from people who made the journey before. It's a record of their insights and lessons learned. More importantly, it recounts the mistakes others have made so those who follow don't waste their time committing them. Let's start off with the granddaddy of foreign language learning "Dr. Paul Pimsleur" creator of the renowned audio-based language system that has helped millions of language learners. This book of his was originally published in 1980 but was republished in 2013 and remains as relevant today as it was decades ago. That's because the lessons are timeless. 1. Introduction Learners' age has been identified by researchers "no matter whether their particular orientation is theoretical or applied" as one of the crucial issues in the area of second language (L2) acquisition. In fact, the general opinion concerning the age at which children should begin learning a foreign language in schools is strongly influenced by findings obtained in naturalistic language learning settings, as the following quote from a teacher starting a young learners' programme in a British school illustrates: "The bilingual children I have met over the years learnt their skills at a very young age. When a child arrives in school with no English they learn quickly." (Enever forthcoming). This teacher's words clearly reveal the sources that have fed her belief. That's The Way It Crumbles: The American Conquest of the English Language by Matthew Engel A. Lambelet, R. Berthele, "Age and Foreign Language Learning in School" Brian Chanen, Rob Allison, "IB English A: Language and Literature Skills and Practice: Oxford IB Diploma Program" Keith Brown, Jim Miller, "A Critical Account of English Syntax: Grammar, Meaning, Text" Of Cigarettes, High Heels, and Other. The Construction of Words: Advances in Construction Morphology By Geert Booij Semantic Syntax, Second Revised Edition Fiji Hindi: Basic Course and Reference Grammar by Rodney Moag Basic Spoken Chinese Practice Essentials : An Introduction to Speaking and Listening for Beginners Mary C. English, Georgia L. Irby, "A New Latin Primer".